Integrated People Centred Early Warning System: from science to reality

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Study Area Comunità Montana Valtellina di Tirano (SO), ITALIA



Recurrent landslides – flooding 1983, **1987**, 2000, 2008...



12 municipalities29.000 inhabitants~450 km²



Main Objective

Developing a **methodology for applying Early Warning Systems to the emergency plan** using the results of social surveys and quantitative risk assessment.

General Constraints

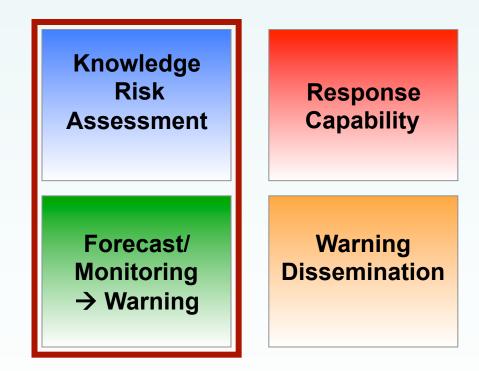
- No budget for instrumentation \rightarrow Non structural EWS
- Restricted time frame 30 months
- Multiple scales and detail of available data
- Strong Interaction with local community
- Focused on prevention and building resilience
- Multidisciplinary approach

Challenges of Multidisciplinary Work

- Contrasting approaches
- Different language and definitions

Early Warning System (EWS)

TRADITIONAL TECHNICAL EWS

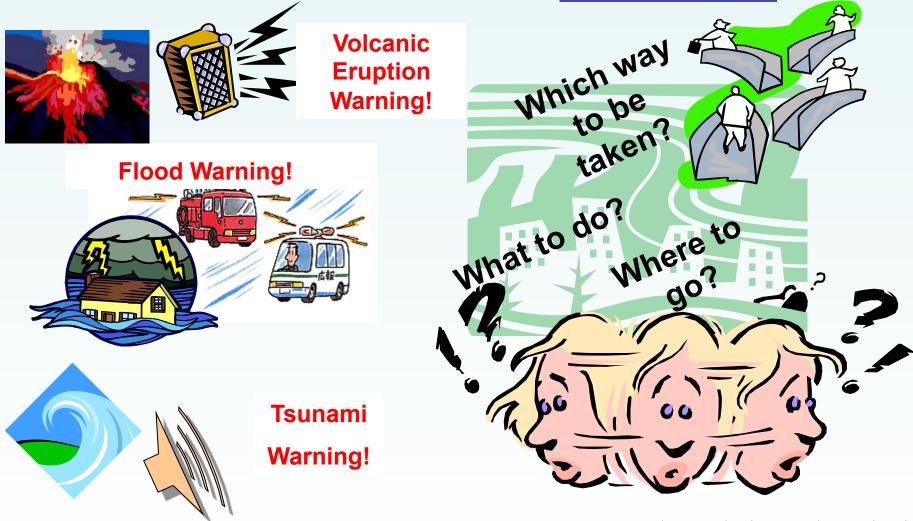


HAZARD & WARNING FOCUSED

Traditional Instrumental EWS

Lack of population participation =

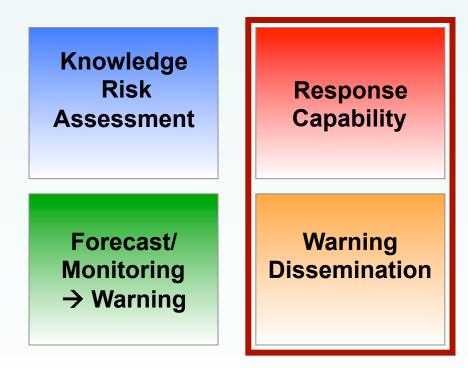
Lack of Risk Awareness & Preparedness



- use of hazard maps as a tool for effective risk communication among policymakers and communities -

Early Warning System (EWS)

COMMUNITY BASED EWS



VULNERABILITY & REACTION FOCUSED

Community Based EWS



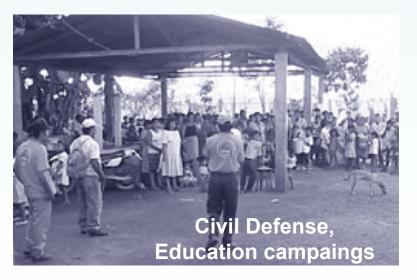
Monitoring by volunteers

Local Radio

Efficient in small communities – low governamental and scientific presence

Feasible in big cities?,

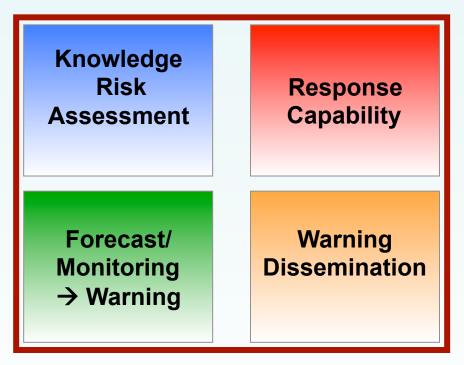
- in communities with high reliance on the state?



(Villagran, Marroquin - from 1997)

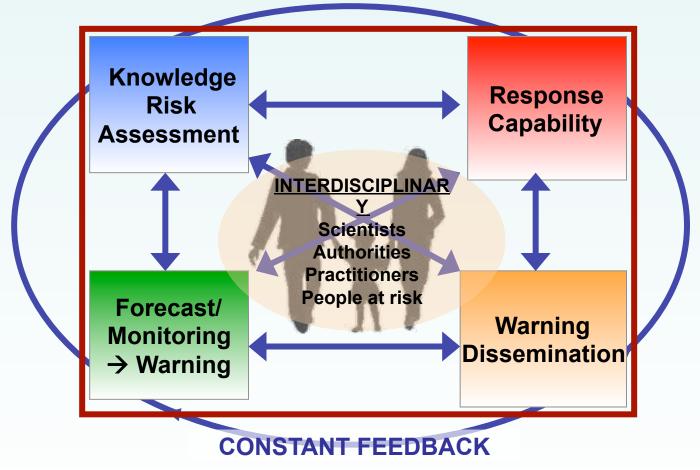
Integrated People Centred Early Warning System (IEWS)

Only effective if it generates an appropriate reaction!!!



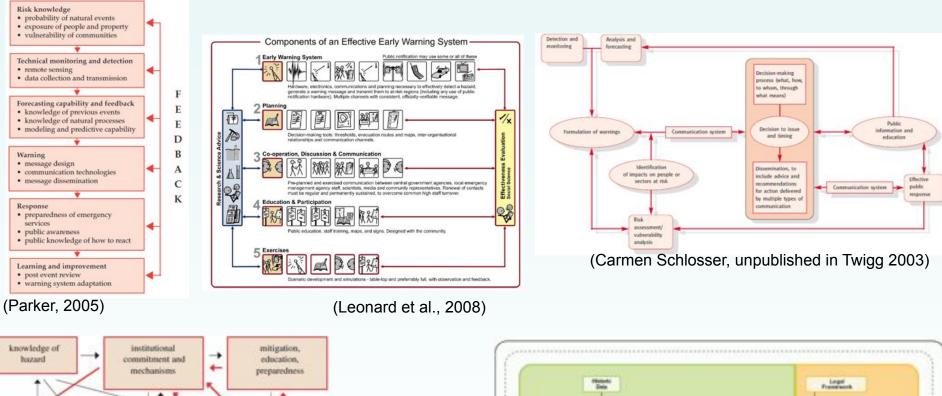
Focus on **Risks Management** rather than just on hazards warning

Integrated People Centred Early Warning System (IEWS)



Smith, 1996; Zschau & Küppers 2002; EWC II 2004; Dysktra, 2005; Basher, 2006; Villagran, 2006; Echelon, 2007

EWS models: elaborated mostly by scientific community



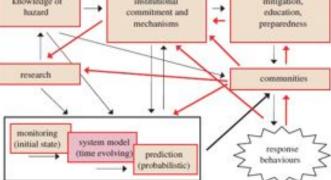
Waldshield and State

Estend Data

Rocking

Relation Lands Part Consequences

Logeng



(Basher, 2006)

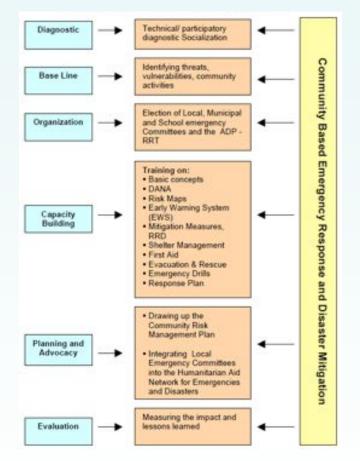
(Bell et al., 2009)

Player which

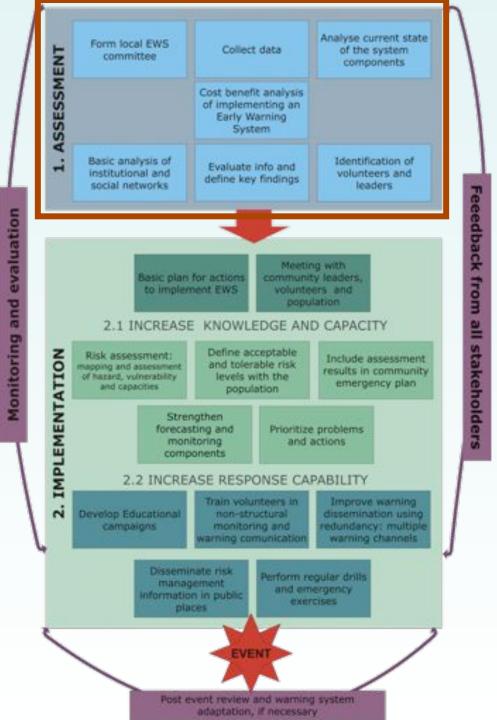
Risk management methodologies: elaborated by international organizations



Community Based Disaster Risk Management (Bollin, 2003) – GTZ



Community Emergency Response and Disaster Mitigation (CERDM) model (Interiano, 2010- World Vision)

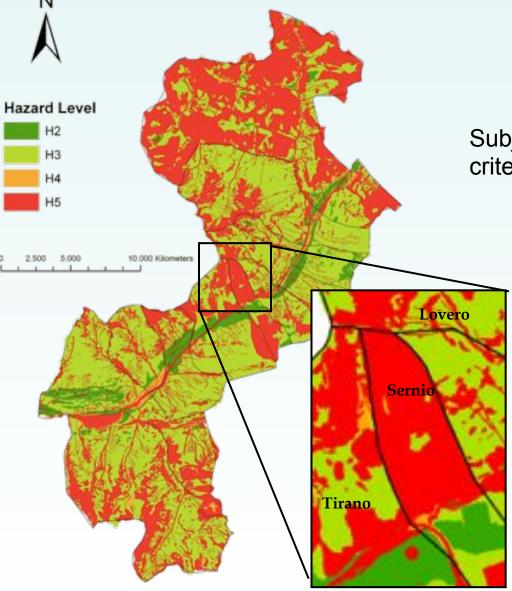


Methodology to implement Integrated Early Warning Systems

Flexible and sustainable

Science "vs" Reality

Regulatory Maps (H,V & R): biased, not rigorous



Subjective application of standardized criteria at Municipality Scale

FACTS:

No scientifically rigorous

• Not possible to change it since is legally binding

Risk	Response
Assessment	Capability
Forecast/ Monitoring	Warning Dissemi- nation

Forecasting: regional, not local

Regional Homogeneous Zones and regional rainfall thresholds



Aree omogenee	A	8
PMA min (mm)"	350	750
PMA max (mm)	1250	1950
S0 min (mm/12h)	30,00	35.00
90 min (mm/24h)	40,00	50.00
\$1 min (mm/12h)	35.00	45.00
\$1 min (mm/24h)	50,00	65,00
S1 min (mm/48h)	65,00	85,00
S2 min (mm/12h)	60.00	72.00
52 min (mm/24h)	80.00	92.00
S2 min (mm/48h)	130,00	145.00

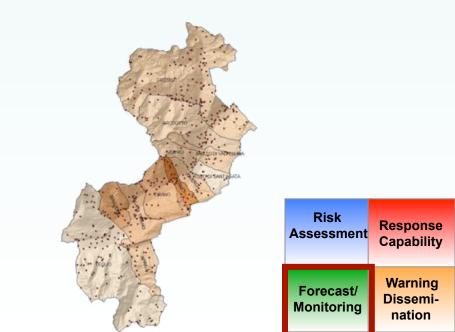
FACTS: •Strong microclimate variations in short periods of time *(Luino, 2008)*

Monitoring: limited, private

Only specific large active landslides

FACTS:

- Presented mostly small landslides
- Not possible to instrumentally monitoring all high hazard zones



Response Capability and preparedness of Local Population

Mayor responsible by law (Art. 12 Law 265, 1999) for risk communication and preparedness education for the population

FACTS:

• No preparedness activities nor communication campaign developed



Emergency Response Tool

Real time emergency plan:

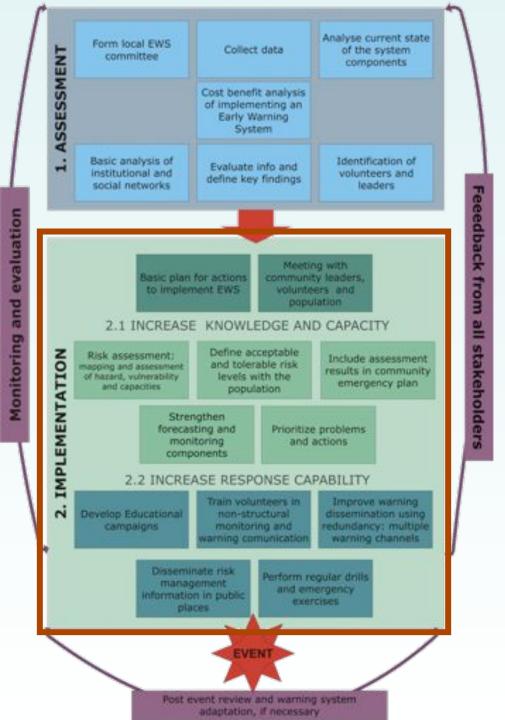
Dynamic GIS, DSS (Decision Support Systems), and ICT (Information & Communication Technology)

Incomplete Database → Responsibility of each municipality

FACTS:

- Excellent scientific tool
- Efficiency administratively dependent on updating





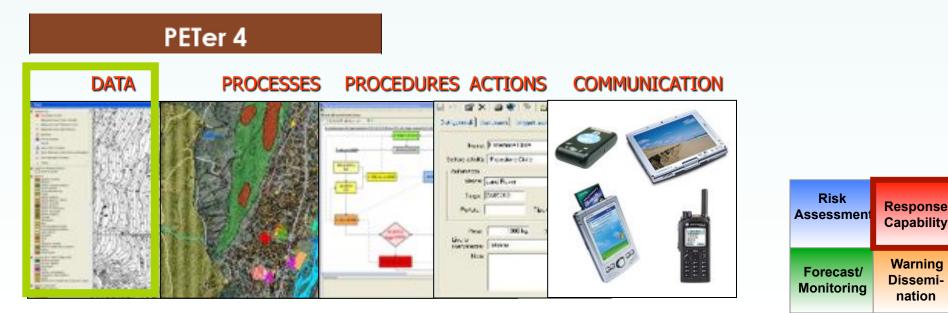
Methodology to implement Integrated Early Warning Systems

As scientist, what can we do to improve current situation?

Scientists working with local authorities

Updating the Emergency **Response Tool**

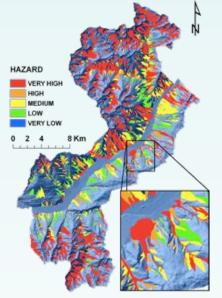
Team work with local authorities to update and communicate to population



Warning

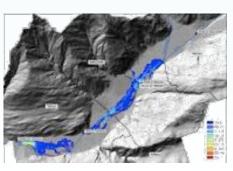
nation

Produce high quality scientific products



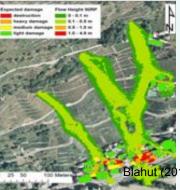
Blahut (2010)

Hazard



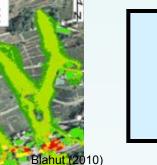
Poretti (2010)

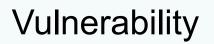
Modelling

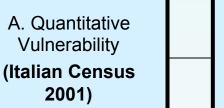


Risk

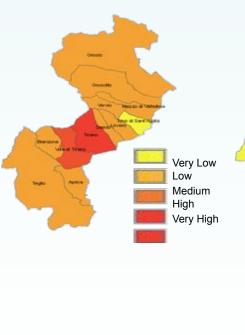
Estimation

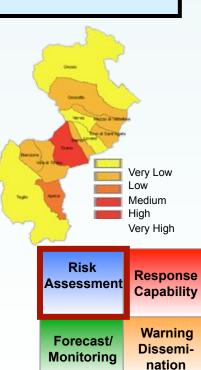






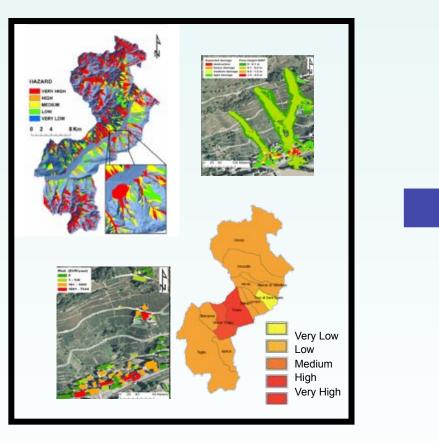
B. Qualitative Vulnerability - Reaction Capacity/Resilience (Quantitative Survey)





Blahut (2010)

Translate them into simple language and share them Putting research into practice







Long term change

What can we do NOW to increase the effectiveness of EWS?

→ Involve the local community and other actors!!!



Know Them!

Interviews Local Level

Understand the root causes of vulnerability and risk perception



Risk
AssessmenResponse
CapabilityForecast/
MonitoringWarning
Dissemi-
nation

Preliminary results

Root causes

Loss of traditions: Socio Economical Reasons







abandoning of small vineyards → environmental degradation Channels neglected

 \rightarrow mass movement

Know Them! Comprehensive Survey Regional

Risk perception, preparedness, information needs, willingness to participate in education, etc.

648 compiled

Population with Previous Experience		88.3%
Risk Perception Level		2.2 / 5 LOW
Preparedness Level	Authorities	3 / 5 Moderate
	Local Population	2,5 / 5 LOW



How to increase the response capability?

Improving preparedness and resilience with education



Are they willing to be involved?

Population willing to receive future Information	67,30%
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Community's perceived information needs

Evacuation plan and emergency procedures	3.89/5
Who you should contact in case of an emergency	3.76/5
What you can do to be less vulnerable	3.69/5
Possible consequences of a future event	3.37/5

Increase response capability

Support and collaborate with current initiatives Not to repeat,... but to share & link





















Educational activities Collaborative educational activities IREALP – local partner initiatives





Activities at school

	Classes	No. students
Primary School	16	253
Secondary School	19	368
TOTAL		620

Educational activities New initiatives

Universal language - visually friendly

Design of Risk Communication Campaign

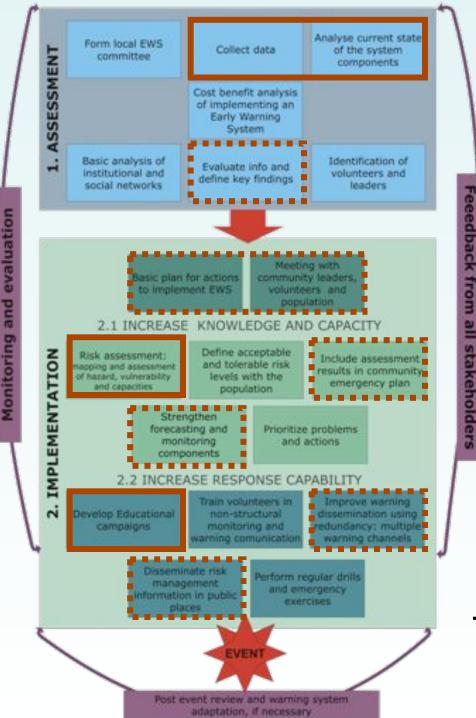
A. Integral web site

- Scientific results,
- Emergency plan



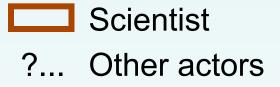
B. School activities

Small scale but meaningful efforts!



and

Methodology to implement Integrated **Early Warning Systems**



- Scientist: Partial Implementation - Participation of practitioners: essential for completing cycle - Participation of local stakeholders essential for sustainability

This is just the beginning!

Conclusions

- EWS is extremely complex and dynamic:
 - Developing an effective EWS: not to create new standardised systems, but to connect already existing initiatives within a interdisciplinary, participatory and multi hazard approach.
 - An integrated EWS is not an individual task, but the result of combining efforts of all stakeholders.
 Governments, scientists, practitioners and local communities have to step up to the challenge of working together and link all efforts to achieve an effective disaster risk reduction.

THANK YOU FOR YOUR ATTENTION

Inputs, suggestions, feedbacks...

email: cargalon@gmail.com